





Passport of the EP «6B03188 - International Relations and Economics» School of politics and law

Level of education: Undergraduate Direction of training: 6B031 Social sciencies

Passport of the educational program "6B03188 International Relations and Economy"

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Training period	Awarded Academic Degree	Volume of loans	Language of instruction	Partner university (DDEP)	Partner university (JEP)	Distinctive features of the EP	ORC level	NQF level										Qualification characteristics of the EP graduate:	Purpose of the OP	Name of EP	OP type	Serial number and name of the OP group	Code and classification of areas of study	Code and classification of the field of education	University (Developer)	
3 years	bachelor	240	Kazakh, English, Russian	1		n/a			unctions olitical an	Types of professional activity of the EP graduate: communicative, analytical, predictive, expert and advisory activities	Subject of professional activity: protection of the national interests of the state abroad, participation in official visits, negotiations and conferences, preparation and significant of agreements, treaties and international acts	of the EU (Astana), Secretariat of the Integration Committee of the EEC in Astana).	, international organizations (UN, UNDP, UNESCO, World Bank, EBRU, Representation	Analytical Center "Risk Assessment Group", Center for Current Research "Alternative")	Kazakhstan in Astana, the Representative Office of the Ministry of Foreign Arrairs of the	Republic of Kazakhstan in Astana, the Ministry of Foreign Affairs of the Republic of	state, as well as international organizations Objects of professional activity of graduates of the EP: the Parliament of the	structures related to the development and implementation of the foreign policy of the	management of international relations and the economy	Enrmation of students' personal qualities, as well as knowledge and skills in the field of	GD03488 International relations and economy	[פון שנוסו שו דיכושניסו יס	DA10 International Balations and Dinlomacy	ODOS OCICI SCIENCES, Journal on St.	Alliary wallagement composition and information	Almaty Management University

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professional standard	Atlas of new professions	18 Availability of EP accreditation	Availability of attachments to the license for the direction of personnel training, license number for the direction of training	Date of approval of the EP at the Academic Council
International Relations Series 0.131 (https://www.opm.gov/policy-data-oversight/classification-qualifications/general-schedule-qualification-standards/0.100/international-relations-series-0.131/)	not provided	NAOKO dated 02.07.2022 IS-A No. 0058/2	KZ03LAA00008295 dated March Uz, ZUT7, Appendix No. 039 dated March Z7, ZVT9	26.04.2023

EP graduate competency model

	tasks.			
	 choose and apply methods and tools of scientific research in practice; determine the relevance and development of the research topic; demonstrate a high level of communication, creative and critical thinking, ability to solve 			
	information received;			improvement.
	 - be able to critically evaluate the quality of arguments and critically perceive the 	conclusions	research.	moral and physical self-
· ·	- basic methods and tools of scientific research.	evaluate ideas	professional problems and	position and guided by the
Critical thinking	and development of one's intellectual and general cultural level;	judaments,	creative thinking to solve	conclusions, showing a civic
Transformative Humanities module:	knowledge:	3. Ability to	ON3	Making judgments based on
	- possess the skills of learning and progressive self-development.			
	possess skills and methods of strengthening individual health, physical self-improvement;			
	- lead a nealthy lifestyle and organize your leisure time.			
	development and career growth;			
	- build a personal educational trajectory throughout life in order to intensify self-			
	objectives, effective self-education and self-motivation.			
	- demonstrate the ability to use time planning tools (time management), setting goals and		opportunities.	
	level of responsibility for what is happening in society and in the country.		equality of development	improvement.
	Abilities:		improvement, based on the	principles of social responsibility,
Physical Culture	- principles of justice, humanism and decency.		self-education and self-	position and guided by the
Service to the community	- basics of a healthy lifestyle;		responsibility, moral and physical	conclusions, showing a civic
life design	- concepts (lifelong learning) of "continuous learning throughout life" (lifelong learning);		Show commitment to social	critical analysis and reasoned
Transformative Humanities module:	Knowledge:	5. Self-learning	ON2	Making judgments based on
	- to build a personal educational trajectory throughout life for self-development & caleer growth.			
	worldwide recognition;			
	- apply in practice knowledge in the field of social sciences and humanities, which has			
	problems, show flexibility and empathy.			
	- demonstrate communication skills, creative and critical thinking, be able to solve			
	nature.			
	 demonstrate the ability & willingness to conduct a dialogue, as well as to perceive alternative points of view, participate in discussions on problems of a social and ideological 		-	
	SKIIS:			
	science, cultural studies, philosophy and psychology, the history of Kazakhstan			
	professional communication, applying fundamental knowledge of sociology, political			
	Abolities:			
	academic interaction, focusing on the concept of "lifelong learning".	conclusions		
	psychology, the history of Kazakhstan within the framework of their interdisciplinary	and formulate		
	 Knowledge: Knowledge: 	Judgments,		
		make		
- History of Kazakhstan	- Assess and analyze situations from the perspective of interpersonal, social and professional communication, applying fundamental knowledge of sociology, political	3. Ability to	C C C C C C C C C C	improvement.
(culturology / psychology)	Applities:	understand	social, ethical, environmental,	pririciples of social responsibility,
- Module of socio-political knowledge	academic interaction, focusing on the concept of "lifelong learning".	ability to	conclusions taking into account	position and guided by the
(sociology / political science)	psychology, the history of Kazakhstan within the framework of their interdisciplinary	knowledge and	analyzing and formulating	conclusions, showing a civic
- Socio-political knowledge module:	Knowledge: - Know the fundamentals of sociology, political science, cultural studies, philosophy and	Putting into practice	ON1 Argue the judgments made by	Ma_king Judgments based on crit₁cal analysis and reasoned
	Общеобразовательные компетенции			
Modules and disciplines of the EF	Indicators (Knowledge, Abilities, Skills)	descriptors	expected LRs	graduate
	Indiana (Kanadada Abiikin Stilla)	Dublin	Competences expressed in	Competences of the EP

	The state of the s			
Management module: Logistics Marketing Economics	Knowledge: - identify market potential for various options for new products or services - bilities: - classify and analyze the main theories and principles of marketing, such as the marketing mix, portfolio analysis, strategic analysis and communications - skills: - apply marketing methods and tools in the practical activities of the company - explain the main characteristics of the organization and the direction of management activities: - use bridging processes, group dynamics and leadership styles; use technologies for preparing and making managerial decisions; - make management decisions for personal and professional growth; use technologies for	2. Putting into practice knowledge and ability to understand	ON 6 Explain and apply the main paradigms and concepts related to business and economic relations, including logistics, marketing and economics.	Finding and evaluating new market opportunities and formulating a business idea
	 use the advanced reatures or spreadsheets to work with large amounts of data, own the techniques and techniques for the formation and editing of standard spreadsheet documents, use software and hardware of computer systems and networks for collecting, transmitting, processing and storing data. 			
Elective foreign language course (Chinese, French, Spanish) Digital module: Management of information systems tools - spreadsheets Information and Communication Technologies	elements that ensure correct communication in the course of everyday and professional communication. Abilities: To be able to implement communicative acts in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and professional communication. Skills: Be proficient in the use of language tools for professional communication at the international level. Knowledge: - methods for creating and formatting tables, - principles of working with formulas, functions, graphs, filters and data sorting, macros and pivot tables to calculate, summarize and analyze sheet data to see hidden patterns and trends development of knowledge that forms the basis of scientific ideas about information, information processes, systems, technologies and models, - explain the purpose, content and development trends of information and communication technologies, - explain the purpose, content and development trends of information and communication technologies, - enter, edit and view data, work with cells and plan their results, - enter, edit and view data, work with cells and problems, - select and optimally configure the necessary type of visualization to display data depending on their nature, use the capabilities of Excel for data analytics, - work with various types of information using a computer and other means of information and communication technologies, - work with various activities, - use modern information and communication technologies in various activities, - use modern information and communication technologies in various activities, - use modern information and communication technologies in various activities, - skills:	2. Putting into practice knowledge and ability to understand	written communication in the state language and the language of interethnic communication, as well as in a foreign (English) language, for interpersonal, intercultural interaction and solving professional problems. ON 7 Select and use modern information and communication technologies to solve problems in the field of professional activity	intercultural, professional communication; The use of information and communication technologies for data processing and analysis, the creation of digital products for solving problems in various areas of professional activity.
Language module Kazakh (Russian) language	activity. Knowledge: Know the vocabulary, phonetics and grammar of the language being studied, the structural	4. Communication	ON4 To build Effective verbal and	Bui lding effective oral and written multilingual
	Skills: - have the skill of non-standard thinking, allowing to recognize non-obvious problems and find non-standard ways to solve them, both in the professional and scientific fields of			

Practice-oriented module: TNCs in world politics and economics;	the system of international relations and security. Be able to:	ability to	and global economy	documents
sustainable economy	 the rules on the basis of which the entire world economy functions; the significance of the role of integration associations and international organizations in 	practice	policies that affect the regional	agreements, treaties and other
Professionally mandatory module: Introduction to the World Economy; Introduction to International Law;	Know: - methodology for drafting trade agreements, treaties and other international economic documents;	1. Knowledge and understanding	ON 9. Practice skills in drafting various trade agreements, treaties and	Use in practice of knowledge gained within a certain microqualification
Minor module: Discipline Minor 1 Discipline Minor 2 Discipline Minor 3	Information on indicators is reflected in the Passport of the additional educational program (Minor). There is an approved DOP catalog (Minor).	2. Putting into practice knowledge and ability to understand	ON 8. Apply knowledge and understanding of the main concepts and tools related to business and market needs to solve practical problems based on a systematic and interdisciplinary approach, as well as independent development in various professional fieldsx	Use in practice of knowledge gained within a certain microqualification
	stakeholders in the entrepreneurial ecosystem. Professional competences			
	 make decisions from the position of a venture investor, create a selection policy for fast-growing companies, diagnose the stage of innovative companies Skills: create a Term Sheet (contract and investment conditions), distinguish the roles of all 			
	 to understand the peculiarities of the role of an entrepreneur in the entrepreneurial ecosystems of Europe, the USA and Asia, to know the peculiarities of venture capital investment and venture markets. Abilities: 			
	 package project-entrepreneurial activities at the request of an investor / venture capitalist, achieve multiple growth in business. Knowledge: 			
	- apply the Customer Development methodology in high-growth companies, use the value proposition formula to diagnose products and services of new / existing companies, monetize and scale a multiple operating business. Skills:			
	 understand the peculiarities of testing entrepreneurial hypotheses, know the strategies of sales and multiple business growth. Abilities: 			
	 apply the Lean Startup method, testing entrepreneurial hypotheses and strategies for pitching business ideas at the request of an investor / venture capitalist Knowledge: 			
-	 recognize and analyze classical and modern theories of entrepreneurship, classify 5 entrepreneurship trends Skills: 	understand	technologies for creating value- added products and services.	orientation
Entrepreneurial module: Introduction to Entrepreneurship Entrepreneurship in action 1 Entrepreneurship in action 2	 Knowledge: the ability to understand the peculiarities of doing business, the characteristics of different markets and business models Abilities: 	2. Putting into practice knowledge and ability to	ON 5 Create a full cycle of design and entrepreneurial activities, applying and testing innovative	Im plementation of a project- en trepreneurial approach and the introduction of business tools through the prism of practice
	- analysis of specific situations in the economy from the standpoint of micro and macroeconomics.			
	 identify economic problems in the analysis of market situations, suggest ways to solve them. Skills: 			
	Knowledge: - know the basic theories, laws, principles, models that describe the behavior of economic entities and the functioning of markets and the economy as a whole; - Abilities:			
	preparing and making managerial decisions;			

	 use of legal acts to specific professional situations, ranging from civil society to issues of national security and foreign policy; dealing with documents regulating the activities of a diplomatic and consular officer; analysis of legal situations arising as a result of activities in the field of international and national legislation. 			
Professionally mandatory module: Introduction to International Law	Be able to: Be able to: - use legal knowledge in the study of relevant cases in the context of international and national legislation; Skills:	conclusions	elements of national security and foreign policy	standards Association of Professional Schools of International Affairs, decision of the advisory board
Practice-oriented module: Human Rights and Civil Society; TNCs in world politics and economics	 Know: basics of local and international legislation; the main stages and patterns of the historical development of society for the formation of a civic position 	 Ability to make judgments, evaluate ideas and formulate 	ON 13. Apply in practice knowledge of international legal legislation, basic human rights and planned	international legal foundations (international educational
Political and economic geography of Central Asia Professionally mandatory module: Post-colonial studies in Eurasia	 analysis of foreign policy and economic data on the studied regions; decision-making based on an analysis of the political, legal and socio-economic characteristics of countries related to a particular region; application of Soft Power tools in the field of political and economic reforms. 			the advisory board
Foreign policy and economic interests of China; Foreign policy and economic interests of Russia:	Be able to: - apply knowledge on the main political, cultural, economic and legal features of the EU, USA, Russia and China; Skills:	conclusions	rinancial and economic blocs and global free trade zones	standards Association of Professional Schools of International Affairs, decision of
Educational Path: European Union in global politics; US foreign policy and economic interests;	Know: - political, cultural, economic and legal features of the studied regions; - global economic processes and development of foreign economic activity of states and regions.	3. Ability to make judgments, evaluate ideas and formulate	ON 12. Analyze data on the main political, cultural, economic and legal features of regions.	collected data in international and economic relations
	 fundraising for the development of sustainable projects aimed at the benefit of society; making SMART decisions taking into account the interests and motivation of stakeholders. 	evaluate ideas and formulate conclusions	environmental and economic applications	the advisory board)
Developmental studies; Fundraising and project development for civil society organizations	 use knowledge on a sustainable economy to develop socially oriented projects of civil society organizations and various NGOs; Skills: 	understand 3. Ability to make judgments,	to-date and accurate information, analyze data and inferences in social,	(International educational standards Association of Professional Schools of
Practice-oriented module: Sustainable Development: Principles and Practice; Sustainable economy;		2. Putting into practice knowledge and ability to	Apply sustainability skills in selecting appropriate methodologies to generate up-	techniques for project implementation
Theories of international relations; Postcolonial Studies in Eurasia; Fundamentals of information and analytical work Practice-oriented module: Negotiation technique	conversations, messages and understanding diplomatic discourse in a foreign language; Skills: - speech activity (written and oral communication); - conducting bilateral and multilateral diplomatic negotiations with the result of Win-Win for making decisions fixed by the agreement; - search, analysis and synthesis of information in the professional field; - representation and protection of the interests of the country and citizens, as well as the establishment of friendly relations between the actors of international politics; - apply technologies for forming the country's image as a way to protect its interests.	skills Ability to make judgments, evaluate ideas and formulate conclusions		מעיוסטוץ שכמום)
Systemhistory of international relations before 1914; System history of international relations after 1914;		and formulate conclusions 4. Communication	theoretical knowledge about international relations in diplomatic and foreign economic activity	(international educational standards Association of Professional Schools of International Affairs, decision of the additional Affairs.
Professionally mandatory module: Effective verbal and written	Know: - rules of written and oral effective communication in professional activities; - Be able to:	 Ability to make judgments, evaluate ideas 	ON 10 Apply methods of information and analytical work and basic	Competent communication in professional diplomatic activity
Integration processes in the world economy	- collect and analyze data for the preparation of texts of international economic documents; - navigate the conventions adopted by states and international organizations; Skills: - formation of a document (bill of lading, freight, memorandum, resolution) based on the collected and analyzed material in accordance with the relevant standards and regulations; - use competently international and state normative legal acts in the field of international trade relations.	understand		(international educational standards Association of Professional Schools of International Affairs, decision of the advisory board)

		Transformat ive humanities				Name of the module
practical research	ON3. Apply systematic critical and creative thinking to solve professional problems and conduct educational and	self-education and self-improvement, based on the principles of justice, decency and equality of development opportunities	nnto account social, ethical, environmental, government and scientific norms ON2. Show commitment to social responsibility,	ON1. Argue the judgments made by analyzing and formulating conclusions taking		Expected module LO
Module of socio- political knowledge (sociology / political science)	Critical thinking	Philosophy	Physical Culture 2	Physical Culture	History of Kazakhstan	Name of discipline
	The discipline allows you to form the ability to think independently, develop the ability to analyze and evaluate information of any complexity; form communication skills, adopt methods of critical analysis of information to improve the efficiency of the decision-making process.	Critical thinking. The discipline allows you to form the ability to think independently, develop the ability to analyze and evaluate information of any complexity; to form communication skills, adopt methods of critical analysis of information to improve the efficiency of the decision-making process.	The discipline helps students maintain and improve health, form sustainable skills for a healthy lifestyle, perseverance, goal achievement, teamwork. The classes are aimed at developing students' value attitude towards their health, a high level of professional activity, the need for regular physical education and sports	The discipline helps students maintain and improve health, form sustainable skills for a healthy lifestyle, perseverance, goal achievement, teamwork. The classes are aimed at developing students' value attitude towards their health, a high level of professional activity, the need for regular physical education and sports	The purpose of this course is to systematize historical knowledge and create a scientifically based concept about the main events of Kazakhtan's history.	Brief discipline's description
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						ON5 ON6 ON7 ON8 ON9
						0N9
						9 ON10
						0 ON11
						1 ON12
						ON 13

Life design	Service learning	Research Design	Module of socio- political knowledge (culturology / psychology)	
The discipline helps each student apply innovative principles of design thinking to the burning problem of designing their own lives during their studies and after graduation. It also develops the ability to express one's "I" through the prism of cognition, acceptance and transformation of the surrounding world and the creation of one's own microworld, including the creation of a value	The discipline allows you to form the experience of social service to society and the education of humanity, moral values and citizenship through theoretical training, and socially useful activities for the benefit of socially vulnerable segments of the population; formulate and understand the main problems of society, including environmental and life safety issues, conduct a critical analysis of social projects and the ability to work in a team.	The discipline allows you to apply the basic methods and techniques of conducting research work; choose methods for collecting and processing information, choosing scientific sources; generalize research results for writing scientific papers and projects.	The module introduces students to contemporary humanitarian issues through the languages of various scientific disciplines (cultural studies / psychology, including topics in the field of economics and law, the basics of anti-corruption culture), as well as academic work related to writing and reading complex texts in their native and studied languages. Based on a critical analysis of the original author's texts and work in teams on assignments, the student will be able to independently and in writing, express and reasonably defend their own opinion about various events and texts.	texts and work in teams on cases and assignments, the student will be able, independently and as part of a group, to form, orally and in writing express and reasonably defend his own opinion about various events and texts.
BD	BD	BD	GED	
Uc	C	UC	CC	
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×	×	×		

		Language	
	interpersonal, intercultural interaction and solving professional problems	ON4. To build effective oral and written communication in the state language and the language of interethnic communication, as well as in a foreign (English) language, for	
Foreign language 2	Foreign language1	Kazakh (Russian) language 2	Kazakh (Russian) language 1
The aim of studying the discipline is to develop a foreign language communicative competence of students and the development of 4 basic skills: Speaking, Listening, Reading and Writing at A1, A2, B1, B2, C1 levels. The communicative method is aimed at mastering the language in the process of communication during role-playing games and project work. The course	The purpose of studying the discipline is the formation of a foreign language communicative competence of students and the development of 4 basic skills: Speaking, Listening, Reading and Writing at levels A1, A2, B1, B2, C1. The communicative technique is aimed at mastering the language in the process of communication during role-playing games and project work. The course develops critical thinking skills, analyze and summarize information, express your thoughts orally and in writing.	The purpose of studying the discipline is the formation and development of the language personality of the student, who is able to carry out cognitive and communicative activities in the areas of interpersonal, social and intercultural communication, the formation of communicative competence in future specialists - the ability to solve real communicative tasks by linguistic means in specific speech situations on A1, A2, B1, B2, C1 levels of language proficiency.	intolerance to corruption. The purpose of studying the discipline is the formation and development of the language personality of the student, who is able to carry out cognitive and communicative activities in the areas of interpersonal, social and intercultural communicative formation of communicative competence in future specialists - the ability to solve real communicative to solve real communicative tasks by linguistic means in specific speech situations on A1, A2, B1, B2, C1 levels of language proficiency.
GED	GED	GED	GED
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Elective Foreign Language Course 3 (Chinese, French, Spanish)	Elective Foreign Language Course 2 (Chinese, French, Spanish)	Elective Foreign Language Course 1 (Chinese, French, Spanish)	Foreign language 3	
The discipline is aimed at the full mastery of the A1 level in a second foreign language (French, Spanish and Chinese). The purpose of the course is to acquire and consolidate elementary linguistic, communicative and sociocultural competencies. Students will be able to present themselves, talk about their profession and professional	The discipline is aimed at studying the basic level of a second foreign language and includes optional French, Chinese and Spanish. The aim of the course is to provide students with practical language skills in accordance with level A1 (CEFR) in oral and written forms of communication. Students will be able to talk about themselves, family and various aspects of life and listen and follow short dialogues concerning areas of direct relevance to daily life.	The discipline is aimed at studying the basic level of a second foreign language and UC includes optional Chinese, French and Spanish. The aim of the course is to provide students with practical language skills in accordance with level A1 (CEFR) in oral and written forms of communication. Students will be able to talk about themselves, family and various aspects of life and listen and follow short dialogues concerning areas of direct relevance to daily life.	The purpose of studying the discipline is to improve the foreign language communicative competence of students and develop 4 basic skills: Speaking, Listening, Reading and Writing at levels A1, A2, B1, B2, C1. The communicative technique is aimed at mastering the language in the process of communication during role-playing games and project work. The course develops critical thinking skills, analyze and summarize information, express your thoughts orally and in writing.	develops skills of critical thinking, analyzing and summarizing information, expressing thoughts in spoken and written form.
BD	BD	BD	BD	
UC	UC	OU	CC	
Oi	Cī	Cī	O	
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t module	Managemen		Entrepreneu rial module		
marketing and economics ON 8. Create a full cycle of design and entrepreneurial activities, applying	ON 6. Explain and apply the main paradigms and concepts related to business and economic relations, including management,	technologies for creating value- added products and services.x	innovative technologies for creating value- added products and services ON 8. Create a full cycle of design and entrepreneurial activities, applying and testing innovative	ON 5. Create a full cycle of project and entrepreneurial activities, applying and testing	
Economics	Logistics	Entrepreneurshi p in action 2	Entrepreneurshi p in action 1	Introduction to Entrepreneurshi p	
of logistics management of material and information flows The discipline is aimed at forming ideas about the principles and methods of the economy, at understanding the methods for measuring the results of economic activity; understanding the behavior	The course provides students with an understanding of the importance and role of the use of logistics at the present stage of economic development and the acquisition of the necessary theoretical knowledge and the acquisition of practical skills in the field of logistics and methods	The purpose of this course is to implement a plan to scale and find an innovative component of entrepreneurial activity and simulate the implementation of a strategy for entering new markets. At the end of the course, students will know the features of building High-Growth Firms, know the financial rationale for a scalable project, apply the tracking methodology and unit economics.	The aim of this course is to develop a plan for a scalable project to enter the larger EU, CA and US markets. Also developing skills in building business relationships with venture capitalists and business angels. At the end of the course, students will know the features of estimating the cost of scalable projects, strategies for entering new markets, know the financial justification, apply the skills of building business relationships with all stakeholders.	The goal of this course is to increase the level of creativity, train students in the skills of generating entrepreneurial ideas and the ability to integrate the idea with the Canvas business model. At the end of the course, students will be able to generate ideas using a variety of creative thinking tools and approaches, apply Canvas business models to "package" an entrepreneurial idea.	activities, they will be able to listen and follow short conversations, messages, announcements relating to areas that are directly related to daily and professional life.
BD	BD	BD	BD	BD	
UC	UC	UC	UC	UC	
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×	×				
×	×	×	×	×	

	Practice- oriented module	Digital module			
ON 10. apply the methods of information and analytical work	ON 9. Practice skills in drafting various trade agreements, treaties and other international economic policies that affect the regional and global economy	technologies to technologies to solve problems in the field of professional activity	ON 7. Select and use modern information and communication		and testing innovative technologies for creating value-added products and services.x
Developmental studies	Human rights and civil society	Information and Communication Technologies	Management of information systems tools - spreadsheets	Marketing	
This discipline offers students methods and techniques for systematic and interdisciplinary analysis of contemporary problems.	This discipline will introduce students to the concept of civil society and the principles of respect for fundamental human rights. During the training, students will be able to distinguish between human rights and freedoms of citizens as a criterion for the formation of civil society and the rule of law. Students will learn how national legislation complies with international law.	This discipline allows you to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Mastering by students the conceptual foundations of the architecture of computer systems, operating systems and networks. Formation of knowledge about the concepts of developing network and web applications, information security tools.	This course covers basic Excel skills with an applied focus on the different types of decisions in areas such as business and management, social sciences, economics, finance, and marketing that can be analyzed using spreadsheets. Students will also learn how to automate common tasks by applying various analysis techniques to more complex datasets and using core Excel features.	The discipline "Marketing" forms students' understanding of the need to create customer value and customer satisfaction using modern marketing tools and an idea of marketing as a leading management function and the possibilities of its application in the company's practical activities.	of consumers in the markets and their motives for consumption and savings; formation of skills for analyzing various situations in the markets for goods and services, in the money market; factors of macroeconomic growth and economic policy of the state.
BD	BD	GED	GED	BD	
UC	UC	CC	UC	UC	
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			appropriate methodologies to generate up-to- date and accurate information, analyze data and inferences in social, environmental and economic applications	and basic theoretical knowledge of international relations in diplomatic and foreign economic activity ON 11. apply sustainability skills in selecting
Sustainable Development: Principles and Practice	Fundraising and project development for society organizations	Integration processes in the world economy	Negotiation technique	
This discipline will introduce students to the fundamental principles of sustainability and the main strategies for their effective application in various fields. Students will be able to navigate within the triune concept of social, economic and environmental sustainability on the following topics: world population, industrialization, environmental pollution, food production and resource depletion.	The discipline aims to provide students with the basic principles of fundraising and project development to apply them in business transactions involving NGOs and other civil society organizations. Students will become familiar with various forms of fundraising to attract third-party resources in order to achieve significant social goals.	This discipline introduces students to the main factors that shape the processes of integration into the world economy, including free trade unions, customs unions and free markets. During the training, students will get acquainted with the activities of international organizations: financial and economic blocs and funds.	This discipline is aimed at developing students' negotiating skills at various levels and directions, developing academic and personal qualities, as well as forming general cultural-universal (general scientific, social-personal, instrumental) and professional competencies in accordance with the requirements. Students will be prepared to participate in international and business negotiations.	To this end, the course will focus on the evolution of nations from a political, cultural, geographical and socio-economic point of view. Students will be able to bring together disparate information (eg social, environmental, economic, etc.) through a holistic approach that underpins decision-making and will master the basic principles of conducting in-depth research in this area.
BD	PD	BD	BD	
UC	UC	UC	UC	
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	Professional ly mandatory module				
foreign economic activity ON 11. apply sustainability skills in selecting appropriate	ON 10. apply the methods of information and analytical work and basic theoretical knowledge of international relations in diplomatic and	ON 9. Practice skills in drafting various trade agreements, treaties and other international economic policies that affect the regional and global economy	·		
Introduction to the World Economy	System history of international relations after 1914	System history of international relations before 1914	Professional practice 2	Professional practice 1	TNCs in world politics and economics
The discipline is aimed at studying the main patterns of development of the world economy and international economic relations, world, regional and national economic relations. Students will get acquainted with the conditions for increasing	This discipline will introduce students to the historical reasons for the formation of international systems, their intended goals and actual functioning after 1914. In the process of studying the discipline, students will be able to analyze the main problems and directions of development of the modern international system and the new world order.	This discipline will introduce students to the historical reasons for the formation of international systems, their intended goals and actual functioning until 1914. In the process of studying the discipline, students will be able to analyze the main problems and directions of development of the international system.	Practice will systematize the theoretical knowledge gained in the learning process; develop practical skills in the field of international relations; develop recommendations for the development of foreign policy strategies; acquire analytical skills in collecting, interpreting and forecasting the results obtained and making decisions.	Practice will systematize the theoretical knowledge gained in the learning process; develop practical skills in the field of international relations; develop recommendations for the development of foreign policy strategies; acquire analytical skills in collecting, interpreting and forecasting the results obtained and making decisions.	This discipline will introduce students to the place and role of TNCs in modern international processes, both in political and economic planes. Students will learn about the influence of TNCs on shaping the directions of world economic development and will be able to analyze investment risks for TNCs abroad.
PD	BD	BD	PD	PD	BD
UC	UC	UC	UC	CO	Co
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				economic applications	metrodologies to generate up-to-date and accurate information, analyze data and inferences in social, environmental and
Post-colonial in	Sustainable economy	Theories of international relations	Effective verbal and written communication	Introduction to International Law	
This discipline will allow students to master the skills of the negotiation	This discipline is aimed at studying alternative methods for the formation and development of an economically sustainable society in the 21st century. Students will get a clear idea about the features of solving the problem of sustainable economic equilibrium, substantiating its new methodology and the demand for an innovative model of a sustainable economy, presented in the form of a combination of public, private and real sectors.	This discipline will introduce students to the main theories of international relations so that they learn to evaluate complex phenomena from different points of view. Students will learn to analyze the general patterns of international relations in the form of concepts. During the training, students will learn to analyze international relations through "positivist/rationalist" and "positivist/rationalist" theories.	This discipline will provide students with information on how to develop written and oral communication in order to prepare a structured academic paper and present their thoughts correctly during seminars, round tables and conferences. Students will become familiar with various verbal communication tools.	The discipline is aimed at providing future specialists with knowledge in accordance with their chosen specialization in the field of legal regulation of civil relations with the participation of a foreign element. As part of the course, students will learn how to competently draw up and conclude foreign trade transactions, defend the rights and legitimate interests of their clients - foreign entities and citizens of the Republic of Kazakhstan abroad.	of work of international economic organizations. Students will be able to freely navigate within the framework of significant problems that are posed to the economist by the dynamic changes taking place in the modern world.
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	Educational Path - US and EU Influence in World Politics and Economics		
ON 12. analyze data on the main political, cultural, economic and legal features of regions, financial and economic blocs and global free trade zones ON 13. Apply in practice knowledge of international legal legislation, basic human rights and planned elements of national security and foreign policy			
European Union in global politics	Political and economic geography of Central Asia	Fundamentals of information and analytical work	
This discipline explores the main directions of EU politics and economics and their impact on global processes. During the course, students will learn the structure and basic principles of EU support. They will also study how the EU interacts with other countries, what policies are of its main interest. Students will be able to critically analyze official	This discipline is aimed at studying the political and economic characteristics of the countries of Central Asia and their system of relations in the region. During the course, students will acquire extensive information about current political and economic trends in Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan and Turkmenistan. By the end of the training, students will be able to provide an oral and written critical review of the history of Central Asia, critically assess the socio-economic and political trends of the countries of Central Asia, and determine their main relationships at the present stage.	This discipline will allow you to master the basic theoretical and practical skills necessary for the implementation of information and analytical activities. Students will get acquainted with the categories and approaches in working with materials from the media and other open sources, will be able to identify the features of the activities of leading information and analytical structures, master the main methods of applied political analysis and forecasting, learn how to process, systematize and edit the information received.	process and conflict management on the example of post-colonial space cases. Students will expand their knowledge on global political, economic and social aspects, as well as on issues of regional integration in Eurasia. They will be able to apply their knowledge in building future sustainable communities that go beyond social, religious and ethnic affiliation, not only within the CIS, but in the Asian space as a whole.
PD	PD	В	
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	China and Russia in world politics and economics	Educational path - The influence of		
	trade zones ON 13. Apply in practice knowledge of international legal legislation, basic human rights and planned elements of national security and foreign policy	ON 12. analyze data on the main political, cultural, economic and legal features of regions, financial and economic blocs and olobal free		
Foreign policy and economic interests of Russia	Foreign policy and economic interests of China	Political and economic geography of Central Asia	US Foreign Policy and Economic Interests	
This discipline explores the main foreign policy and economic directions of modern Russia and their influence on world processes. Students will understand the	This discipline explores the main foreign policy and economic directions of China and their influence on world processes. Students will understand the historical evolution of China's foreign policy, China's economic interests in the world, and current pressing issues for China. Students will be able to critically analyze official statements and documents to assess China's role in today's international society; will be able to write a critical essay on China's influence on Central Asia and the rest of the world.	This discipline is aimed at studying the political and economic characteristics of the countries of Central Asia and their system of relations in the region. During the course, students will acquire extensive information about current political and economic trends in Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan and Turkmenistan. By the end of the training, students will be able to provide an oral and written critical review of the history of Central Asia, critically assess the socio-economic and political trends of the countries of Central Asia, and determine their main relationships at the present stage.	This discipline explores the main foreign policy and economic directions of the United States and their influence on world processes. Students will be aware of the historical evolution of US foreign policy, US economic interests in the world, and pressing issues for the US. Students will be able to critically analyze official statements and documents to assess the role of the US in today's international society, and will be able to provide a critical account of US influence in Central Asia and the rest of the world.	statements and documents in order to assess the role and function of the EU in the modern world.
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	Minor	
	ON 8 Create a full cycle of design and entrepreneurial activities, applying and testing innovative technologies for creating value-added products and services.x	
Preparation and defense of the graduation project	Minor 1,2,3	
final examination	An additional educational program (Minor) allows you to form additional professional competencies in various subject areas, areas of training. DOP (Minor) UC includes 15 credits, which is 3 disciplines. Students are offered a choice of about 28 Minor programs, for example, such as: Project Management (IPMA standard), Protection of rights in business, Social Media Marketing and others.	historical evolution of Russia's foreign policy, Russia's economic interests in the world, and the main current pressing issues for the Russian Federation. Students will be able to critically analyze official statements and documents to assess Russia's role in today's international society and write a critical essay on Russia's influence in Central Asia and the rest of the world.
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Agreed by: Vice-Rector for Academic Development

Director of Methodology Department

Academic Dean of the School of Politics and Law

Designed by:

Program leader of the EP "6B03188 International Relations and Economics"

A. Aryn

F. Abdoldina

(C'R. Abdullin

D. Saari