

Passport of the educational program "6B03188 International Relations and Economy"

1	University (Developer)	Almaty Management University
2	Code and classification of the field of education	6B03 Social sciences, journalism and information
3	Code and classification of areas of study	6B031 Social Sciences
4	Serial number and name of the OP group	B140 International Relations and Diplomacy
5	OP type	Current
6	Name of EP	6B03188 International relations and economy
7	Purpose of the OP	Formation of students' personal qualities, as well as knowledge and skills in the field of management of international relations and the economy
8	Qualification characteristics of the EP graduate:	<p>The field of professional activity of the EP graduate: government bodies, business structures related to the development and implementation of the foreign policy of the state, as well as international organizations</p> <p>Objects of professional activity of graduates of the EP: the Parliament of the Republic of Kazakhstan in Astana, the Ministry of Foreign Affairs of the Republic of Kazakhstan in Astana, the Representative Office of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Astana, analytical and research organizations (KISS, IMEP, Analytical Center "Risk Assessment Group", Center for Current Research "Alternative"), international organizations (UN, UNDP, UNESCO, World Bank, EBRD, Representation of the European Commission in the Republic of Kazakhstan in Astana, Representation of the EU (Astana), Secretariat of the Integration Committee of the EEC in Astana).</p> <p>Subject of professional activity: protection of the national interests of the state abroad, participation in official visits, negotiations and conferences, preparation and signing of agreements, treaties and international acts</p> <p>Types of professional activity of the EP graduate: communicative, analytical, predictive, expert and advisory activities</p> <p>Functions of the professional activity of the EP graduate: analysis and forecast of political and geopolitical processes, including factors related to national security</p>
9	NQF level	6
10	ORC level	6
	Distinctive features of the EP	n/a
11	Partner university (JEP)	--
	Partner university (DDEP)	--
12	Language of instruction	Kazakh, English, Russian
13	Volume of loans	240
14	Awarded Academic Degree	bachelor
15	Training period	3 years

16	Date of approval of the EP at the Academic Council	26.04.2023
17	Availability of attachments to the license for the direction of personnel training, license number for the direction of training	KZ03LAA00008295 dated March 02, 2017, Appendix No. 039 dated March 27, 2019
18	Availability of EP accreditation	NAOKO dated 02.07.2022 IS-A No. 0058/2
19	Atlas of new professions	not provided
20	professional standard	International Relations Series 0131 (https://www.opm.gov/policy-data-oversight/classification-qualifications/general-schedule-qualification-standards/0100/international-relations-series-0131/)

EP graduate competency model

Competences of the EP graduate	Competences expressed in expected LRs	Dublin descriptors	Indicators (Knowledge, Abilities, Skills)	Modules and disciplines of the EP
<p>Making judgments based on critical analysis and reasoned conclusions, showing a civic position and guided by the principles of social responsibility, moral and physical self-improvement.</p>	<p>ON1 Argue the judgments made by analyzing and formulating conclusions taking into account social, ethical, environmental, government and scientific norms</p>	<p>2. Putting into practice knowledge and ability to understand</p> <p>3. Ability to make judgments, evaluate ideas and formulate conclusions</p>	<p style="text-align: center;">Общие базовые компетенции</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - Know the fundamentals of sociology, political science, cultural studies, philosophy and psychology, the history of Kazakhstan within the framework of their interdisciplinary academic interaction, focusing on the concept of "lifelong learning". <p>Abilities:</p> <ul style="list-style-type: none"> - Assess and analyze situations from the perspective of interpersonal, social and professional communication, applying fundamental knowledge of sociology, political science, cultural studies, philosophy and psychology, the history of Kazakhstan <p>Knowledge:</p> <ul style="list-style-type: none"> - Know the fundamentals of sociology, political science, cultural studies, philosophy and psychology, the history of Kazakhstan within the framework of their interdisciplinary academic interaction, focusing on the concept of "lifelong learning". <p>Abilities:</p> <ul style="list-style-type: none"> - Assess and analyze situations from the perspective of interpersonal, social and professional communication, applying fundamental knowledge of sociology, political science, cultural studies, philosophy and psychology, the history of Kazakhstan <p>Skills:</p> <ul style="list-style-type: none"> - demonstrate the ability & willingness to conduct a dialogue, as well as to perceive alternative points of view, participate in discussions on problems of a social and ideological nature. - demonstrate communication skills, creative and critical thinking, be able to solve problems, show flexibility and empathy. - apply in practice knowledge in the field of social sciences and humanities, which has worldwide recognition. - to build a personal educational trajectory throughout life for self-development & career growth. 	<p>Transformative Humanities module:</p> <ul style="list-style-type: none"> - Socio-political knowledge module (sociology / political science) - Module of socio-political knowledge (culturalology / psychology) - Philosophy - History of Kazakhstan
<p>Making judgments based on critical analysis and reasoned conclusions, showing a civic position and guided by the principles of social responsibility, moral and physical self-improvement.</p>	<p>ON2 Show commitment to social responsibility, moral and physical self-education and self-improvement, based on the principles of justice, decency and equality of development opportunities.</p>	<p>5. Self-learning</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> - concepts (lifelong learning) of "continuous learning throughout life" (lifelong learning); - basics of a healthy lifestyle; - principles of justice, humanism and decency. <p>Abilities:</p> <ul style="list-style-type: none"> - demonstrate the ability to analyze their spiritual and moral values in order to increase the level of responsibility for what is happening in society and in the country. - demonstrate the ability to use time planning tools (time management), setting goals and objectives, effective self-education and self-motivation. - build a personal educational trajectory throughout life in order to intensify self-development and career growth; - lead a healthy lifestyle and organize your leisure time. <p>Skills:</p> <ul style="list-style-type: none"> - possess skills and methods of strengthening individual health, physical self-improvement; - possess the skills of learning and progressive self-development. 	<p>Transformative Humanities module:</p> <ul style="list-style-type: none"> life design Service to the community Physical Culture
<p>Making judgments based on critical analysis and reasoned conclusions, showing a civic position and guided by the principles of social responsibility, moral and physical self-improvement.</p>	<p>ON3 Apply systematic critical and creative thinking to solve professional problems and conduct educational and practical research.</p>	<p>3. Ability to make judgments, evaluate ideas and formulate conclusions</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> - the essence of the processes of abstract thinking, analysis, synthesis in the improvement and development of one's intellectual and general cultural level; - basic methods and tools of scientific research. <p>Abilities:</p> <ul style="list-style-type: none"> - be able to critically evaluate the quality of arguments and critically perceive the information received; - choose and apply methods and tools of scientific research in practice; - determine the relevance and development of the research topic; - demonstrate a high level of communication, creative and critical thinking, ability to solve tasks. 	<p>Transformative Humanities module:</p> <ul style="list-style-type: none"> Research Design Critical thinking

<p>Building effective oral and written multilingual communication for interpersonal, intercultural, professional communication.</p>	<p>ON4 To build Effective verbal and written communication in the state language and the language of interethnic communication, as well as in a foreign (English) language, for interpersonal, intercultural interaction and solving professional problems.</p>	<p>4. Communication skills</p>	<p>Skills: - have the skill of non-standard thinking, allowing to recognize non-obvious problems and find non-standard ways to solve them, both in the professional and scientific fields of activity.</p> <p>Knowledge: Know the vocabulary, phonetics and grammar of the language being studied, the structural elements that ensure correct communication in the course of everyday and professional communication.</p> <p>Abilities: To be able to implement communicative acts in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and professional communication.</p> <p>Skills: Be proficient in the use of language tools for professional communication at the international level.</p>	<p>Language module Kazakh (Russian) language Foreign language Elective foreign language course (Chinese, French, Spanish)</p>
<p>The use of information and communication technologies for data processing and analysis, the creation of digital products for solving problems in various areas of professional activity.</p>	<p>ON 7 Select and use modern information and communication technologies to solve problems in the field of professional activity</p>	<p>2. Putting into practice knowledge and ability to understand</p>	<p>- development of knowledge that forms the basis of scientific ideas about information, information processes, systems, technologies and models. - explain the purpose, content and development trends of information and communication technologies. - substantiation of the choice of most appropriate technology for solving specific problems.</p> <p>Abilities: - organize their own information activities and plan their results, - enter, edit and view data, work with cells and ranges, sort, filter, summarize, use key functions in solving practical and professional problems, - select and optimally configure the necessary type of visualization to display data depending on their nature, use the capabilities of Excel for data analytics, - work with various types of information using a computer and other means of information and communication technologies, - ability to develop tools for analysis and data management for various activities, - use modern information and communication technologies in various areas of professional activity, scientific and practical work for self-educational purposes.</p> <p>Skills: - use the advanced features of spreadsheets to work with large amounts of data, - own the techniques and techniques for the formation and editing of standard spreadsheet documents, - use software and hardware of computer systems and networks for collecting, transmitting, processing and storing data.</p>	<p>Digital module: Management of information systems tools - spreadsheets Information and Communication Technologies</p>
Basic competences				
<p>Finding and evaluating new market opportunities and formulating a business idea</p>	<p>ON 6 Explain and apply the main paradigms and concepts related to business and economic relations, including logistics, marketing and economics.</p>	<p>2. Putting into practice knowledge and ability to understand</p>	<p>Knowledge: - identify market potential for various options for new products or services</p> <p>Abilities: - classify and analyze the main theories and principles of marketing, such as the marketing mix, portfolio analysis, strategic analysis and communications</p> <p>Skills: - apply marketing methods and tools in the practical activities of the company</p> <p>Knowledge: - explain the main characteristics of the organization and the direction of management activities;</p> <p>Abilities: - use bridging processes, group dynamics and leadership styles; use technologies for preparing and making managerial decisions;</p> <p>Skills: - make management decisions for personal and professional growth; use technologies for</p>	<p>Management module: Logistics Marketing Economics</p>

			<p>preparing and making managerial decisions;</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - know the basic theories, laws, principles, models that describe the behavior of economic entities and the functioning of markets and the economy as a whole; <p>Abilities:</p> <ul style="list-style-type: none"> - identify economic problems in the analysis of market situations, suggest ways to solve them. <p>Skills:</p> <ul style="list-style-type: none"> - analysis of specific situations in the economy from the standpoint of micro and macroeconomics. 	<p>Entrepreneurial module:</p> <p>Introduction to Entrepreneurship Entrepreneurship in action 1 Entrepreneurship in action 2</p>
<p>Implementation of a project- entrepreneurial approach and the introduction of business tools through the prism of practice orientation</p>	<p>ON 5</p> <p>Create a full cycle of design and entrepreneurial activities, applying and testing innovative technologies for creating value- added products and services.</p>	<p>2. Putting into practice knowledge and ability to understand</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> - the ability to understand the peculiarities of doing business, the characteristics of different markets and business models <p>Abilities:</p> <ul style="list-style-type: none"> - recognize and analyze classical and modern theories of entrepreneurship, classify 5 entrepreneurship trends <p>Skills:</p> <ul style="list-style-type: none"> - apply the Lean Startup method, testing entrepreneurial hypotheses and strategies for pitching business ideas at the request of an investor / venture capitalist <p>Knowledge:</p> <ul style="list-style-type: none"> - understand the peculiarities of testing entrepreneurial hypotheses, know the strategies of sales and multiple business growth. <p>Abilities:</p> <ul style="list-style-type: none"> - apply the Customer Development methodology in high-growth companies, use the value proposition formula to diagnose products and services of new / existing companies, monetize and scale a multiple operating business. <p>Skills:</p> <ul style="list-style-type: none"> - package project-entrepreneurial activities at the request of an investor / venture capitalist, achieve multiple growth in business. <p>Knowledge:</p> <ul style="list-style-type: none"> - to understand the peculiarities of the role of an entrepreneur in the entrepreneurial ecosystems of Europe, the USA and Asia, to know the peculiarities of venture capital investment and venture markets. <p>Abilities:</p> <ul style="list-style-type: none"> - make decisions from the position of a venture investor, create a selection policy for fast-growing companies, diagnose the stage of innovative companies <p>Skills:</p> <ul style="list-style-type: none"> - create a Term Sheet (contract and investment conditions), distinguish the roles of all stakeholders in the entrepreneurial ecosystem. 	<p>Professional competences</p> <p>Information on indicators is reflected in the Passport of the additional educational program (Minor). There is an approved DOP catalog (Minor).</p> <p>Minor module:</p> <p>Discipline Minor 1 Discipline Minor 2 Discipline Minor 3</p>
<p>Use in practice of knowledge gained within a certain micro- qualification</p>	<p>ON 8</p> <p>Apply knowledge and understanding of the main concepts and tools related to business and market needs to solve practical problems based on a systematic and interdisciplinary approach, as well as independent development in various professional fieldsx</p>	<p>2. Putting into practice knowledge and ability to understand</p>	<p>Know:</p> <ul style="list-style-type: none"> - methodology for drafting trade agreements, treaties and other international economic documents; - the rules on the basis of which the entire world economy functions; - the significance of the role of integration associations and international organizations in the system of international relations and security. <p>Be able to:</p>	<p>Professionally mandatory module:</p> <p>Introduction to the World Economy; Introduction to International Law; sustainable economy</p> <p>Practice-oriented module:</p> <p>TNCs in world politics and economics;</p>
<p>Use in practice of knowledge gained within a certain micro- qualification</p>	<p>ON 9</p> <p>Practice skills in drafting various trade agreements, treaties and other international economic policies that affect the regional and global economy</p>	<p>1. Knowledge and understanding</p> <p>2. Putting into practice knowledge and ability to</p>	<p>Know:</p> <ul style="list-style-type: none"> - methodology for drafting trade agreements, treaties and other international economic documents; - the rules on the basis of which the entire world economy functions; - the significance of the role of integration associations and international organizations in the system of international relations and security. <p>Be able to:</p>	<p>Professionally mandatory module:</p> <p>Introduction to the World Economy; Introduction to International Law; sustainable economy</p> <p>Practice-oriented module:</p> <p>TNCs in world politics and economics;</p>

(International educational standards Association of Professional Schools of International Affairs, decision of the advisory board)		understand	<ul style="list-style-type: none"> - collect and analyze data for the preparation of texts of international economic documents; - navigate the conventions adopted by states and international organizations; <p>Skills:</p> <ul style="list-style-type: none"> - formation of a document (bill of lading, freight, memorandum, resolution) based on the collected and analyzed material in accordance with the relevant standards and regulations; - use competently international and state normative legal acts in the field of international trade relations. 	Integration processes in the world economy
Competent communication in professional diplomatic activity	ON 10 Apply methods of information and analytical work and basic theoretical knowledge about international relations in diplomatic and foreign economic activity	3. Ability to make judgments, evaluate ideas and formulate conclusions 4. Communication skills Ability to make judgments, evaluate ideas and formulate conclusions	<p>Know:</p> <ul style="list-style-type: none"> - rules of written and oral effective communication in professional activities; <p>Be able to:</p> <ul style="list-style-type: none"> - apply knowledge of oral and written communication when working with international documents; - operating with scientific terms, as well as positioning one's opinion based on knowledge of the history of international relations for compiling brief annotations, conducting conversations, messages and understanding diplomatic discourse in a foreign language; <p>Skills:</p> <ul style="list-style-type: none"> - speech activity (written and oral communication); - conducting bilateral and multilateral diplomatic negotiations with the result of Win-Win for making decisions fixed by the agreement; - search, analysis and synthesis of information in the professional field; - representation and protection of the interests of the country and citizens, as well as the establishment of friendly relations between the actors of international politics; - apply technologies for forming the country's image as a way to protect its interests. 	<p>Professionally mandatory module:</p> <p>Effective verbal and written communication;</p> <p>System history of international relations before 1914;</p> <p>System history of international relations after 1914;</p> <p>Theories of international relations;</p> <p>Postcolonial Studies in Eurasia;</p> <p>Fundamentals of Information and analytical work</p> <p>Practice-oriented module:</p> <p>Negotiation technique</p>
Proficiency in sustainable techniques for project implementation	ON 11. Apply sustainability skills in selecting appropriate methodologies to generate up-to-date and accurate information, analyze data and inferences in social, environmental and economic applications	2. Putting into practice knowledge and ability to understand 3. Ability to make judgments, evaluate ideas and formulate conclusions	<p>Know:</p> <ul style="list-style-type: none"> - principles of sustainable development for the development of social, economic and environmental projects; <p>Abilities:</p> <ul style="list-style-type: none"> - use knowledge on a sustainable economy to develop socially oriented projects of civil society organizations and various NGOs; <p>Skills:</p> <ul style="list-style-type: none"> - fundraising for the development of sustainable projects aimed at the benefit of society; - making SMART decisions taking into account the interests and motivation of stakeholders. 	<p>Practice-oriented module:</p> <p>Sustainable Development: Principles and Practice;</p> <p>Sustainable economy;</p> <p>Developmental studies;</p> <p>Fundraising and project development for civil society organizations</p>
Formation and analysis of collected data in international and economic relations	ON 12. Analyze data on the main political, cultural, economic and legal features of regions, financial and economic blocs and global free trade zones	3. Ability to make judgments, evaluate ideas and formulate conclusions	<p>Know:</p> <ul style="list-style-type: none"> - political, cultural, economic and legal features of the studied regions; - global economic processes and development of foreign economic activity of states and regions. <p>Be able to:</p> <ul style="list-style-type: none"> - apply knowledge on the main political, cultural, economic and legal features of the EU, USA, Russia and China; <p>Skills:</p> <ul style="list-style-type: none"> - analysis of foreign policy and economic data on the studied regions; - decision-making based on an analysis of the political, legal and socio-economic characteristics of countries related to a particular region; - application of Soft Power tools in the field of political and economic reforms. 	<p>Educational Path:</p> <p>European Union in global politics;</p> <p>US foreign policy and economic interests;</p> <p>Foreign policy and economic interests of China;</p> <p>Foreign policy and economic interests of Russia;</p> <p>Political and economic geography of Central Asia</p> <p>Professionally mandatory module:</p> <p>Post-colonial studies in Eurasia</p>
Competent knowledge of international legal foundations	ON 13. Apply in practice knowledge of international legal legislation, basic human rights and planned elements of national security and foreign policy	3. Ability to make judgments, evaluate ideas and formulate conclusions	<p>Know:</p> <ul style="list-style-type: none"> - basics of local and international legislation; - the main stages and patterns of the historical development of society for the formation of a civic position <p>Be able to:</p> <ul style="list-style-type: none"> - use legal knowledge in the study of relevant cases in the context of international and national legislation; <p>Skills:</p> <ul style="list-style-type: none"> - use of legal acts to specific professional situations, ranging from civil society to issues of national security and foreign policy; - dealing with documents regulating the activities of a diplomatic and consular officer; - analysis of legal situations arising as a result of activities in the field of international and national legislation. 	<p>Practice-oriented module:</p> <p>Human Rights and Civil Society;</p> <p>TNCs in world politics and economics</p> <p>Professionally mandatory module:</p> <p>Introduction to International Law</p>

<p>and basic theoretical knowledge of international relations in diplomatic and foreign economic activity</p> <p>ON 11. apply sustainability skills in selecting appropriate methodologies to generate up-to-date and accurate information, analyze data and inferences in social, environmental and economic applications</p>		<p>To this end, the course will focus on the evolution of nations from a political, cultural, geographical and socio-economic point of view. Students will be able to bring together disparate information (eg social, environmental, economic, etc.) through a holistic approach that underpins decision-making and will master the basic principles of conducting in-depth research in this area.</p> <p>This discipline is aimed at developing students' negotiating skills at various levels and directions, developing academic and personal qualities, as well as forming general cultural-universal (general scientific, social-personal, instrumental) and professional competencies in accordance with the requirements. Students will be prepared to participate in international and business negotiations.</p>												
	<p>Negotiation technique</p>		BD	UC	4							X		
	<p>Integration processes in the world economy</p>	<p>This discipline introduces students to the main factors that shape the processes of integration into the world economy, including free trade unions, customs unions and free markets. During the training, students will get acquainted with the activities of international organizations: financial and economic blocs and funds.</p>	BD	UC	4						X			
	<p>Fundraising and project development for civil society organizations</p>	<p>The discipline aims to provide students with the basic principles of fundraising and project development to apply them in business transactions involving NGOs and other civil society organizations. Students will become familiar with various forms of fundraising to attract third-party resources in order to achieve significant social goals.</p>	PD	UC	4								X	
	<p>Sustainable Development: Principles and Practice</p>	<p>This discipline will introduce students to the fundamental principles of sustainability and the main strategies for their effective application in various fields. Students will be able to navigate within the triune concept of social, economic and environmental sustainability on the following topics: world population, industrialization, environmental pollution, food production and resource depletion.</p>	BD	UC	5								X	

	<p>TNCs in world politics and economics</p>	<p>This discipline will introduce students to the place and role of TNCs in modern international processes, both in political and economic planes. Students will learn about the influence of TNCs on shaping the directions of world economic development and will be able to analyze investment risks for TNCs abroad.</p>	BD	UC	5									X	X	
<p>Professional practice 1</p>	<p>Practice will systematize the theoretical knowledge gained in the learning process; develop practical skills in the field of international relations; develop recommendations for the development of foreign policy strategies; acquire analytical skills in collecting, interpreting and forecasting the results obtained and making decisions.</p>	<p>Practice will systematize the theoretical knowledge gained in the learning process; develop practical skills in the field of international relations; develop recommendations for the development of foreign policy strategies; acquire analytical skills in collecting, interpreting and forecasting the results obtained and making decisions.</p>	PD	UC	5									X	X	X
<p>Professional practice 2</p>	<p>This discipline will systematize the theoretical knowledge gained in the learning process; develop practical skills in the field of international relations; develop recommendations for the development of foreign policy strategies; acquire analytical skills in collecting, interpreting and forecasting the results obtained and making decisions.</p>	<p>This discipline will introduce students to the historical reasons for the formation of international systems, their intended goals and actual functioning until 1914. In the process of studying the discipline, students will be able to analyze the main problems and directions of development of the international system.</p>	PD	UC	15									X	X	X
<p>ON 9. Practice skills in drafting various trade agreements, treaties and other international economic policies that affect the regional and global economy</p>	<p>System history of international relations before 1914</p>	<p>This discipline will introduce students to the historical reasons for the formation of international systems, their intended goals and actual functioning after 1914. In the process of studying the discipline, students will be able to analyze the main problems and directions of development of the modern international system and the new world order.</p>	BD	UC	5									X		
<p>Professional by mandatory module</p>	<p>ON 10. apply the methods of information and analytical work and basic theoretical knowledge of international relations in diplomatic and foreign economic activity</p>	<p>System history of international relations after 1914</p>	BD	UC	5									X		
<p>ON 11. apply sustainability skills in selecting appropriate</p>	<p>Introduction to the World Economy</p>	<p>The discipline is aimed at studying the main patterns of development of the world economy and international economic relations, world, regional and national economic relations. Students will get acquainted with the conditions for increasing</p>	PD	UC	5									X		

methodologies to generate up-to-date and accurate information, analyze data and inferences in social, environmental and economic applications	competitiveness and the principles of work of international economic organizations. Students will be able to freely navigate within the framework of significant problems that are posed to the economist by the dynamic changes taking place in the modern world.														
Introduction to International Law	The discipline is aimed at providing future specialists with knowledge in accordance with their chosen specialization in the field of legal regulation of civil relations with the participation of a foreign element. As part of the course, students will learn how to competently draw up and conclude foreign trade transactions, defend the rights and legitimate interests of their clients - foreign entities and citizens of the Republic of Kazakhstan abroad.	PD	UC	5								X			X
Effective verbal and written communication	This discipline will provide students with information on how to develop written and oral communication in order to prepare a structured academic paper and present their thoughts correctly during seminars, round tables and conferences. Students will become familiar with various verbal communication tools.	BD	UC	5			X					X			
Theories of international relations	This discipline will introduce students to the main theories of international relations so that they learn to evaluate complex phenomena from different points of view. Students will learn to analyze the general patterns of international relations in the form of concepts. During the training, students will learn to analyze international relations through "positivist/rationalist" and "postpositivist/reflectivist" theories.	BD	UC	5			X						X		
Sustainable economy	This discipline is aimed at studying alternative methods for the formation and development of an economically sustainable society in the 21st century. Students will get a clear idea about the features of solving the problem of sustainable economic equilibrium, substantiating its new methodology and the demand for an innovative model of a sustainable economy, presented in the form of a combination of public, private and real sectors.	PD	UC	5					X			X		X	
Post-colonial studies	This discipline will allow students to master the skills of the negotiation	PD	UC	5								X		X	

		Eurasia	<p>process and conflict management on the example of post-colonial space cases. Students will expand their knowledge on global political, economic and social aspects, as well as on issues of regional integration in Eurasia. They will be able to apply their knowledge in building future sustainable communities that go beyond social, religious and ethnic affiliation, not only within the CIS, but in the Asian space as a whole.</p> <p>This discipline will allow you to master the basic theoretical and practical skills necessary for the implementation of information and analytical activities. Students will get acquainted with the categories and approaches in working with materials from the media and other open sources, will be able to identify the features of the activities of leading information and analytical structures, master the main methods of applied political analysis and forecasting, learn how to process, systematize and edit the information received.</p>	PD	UC	5												
Educational Path - US and EU Influence in World Politics and Economics	<p>ON 12. analyze data on the main political, cultural, economic and legal features of regions, financial blocs and global free trade zones</p> <p>ON 13. Apply in practice knowledge of international legal legislation, basic human rights and planned elements of national security and foreign policy</p>	<p>Political and economic geography of Central Asia</p> <p>European Union in global politics</p>	<p>This discipline is aimed at studying the political and economic characteristics of the countries of Central Asia and their system of relations in the region. During the course, students will acquire extensive information about current political and economic trends in Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan and Turkmenistan. By the end of the training, students will be able to provide an oral and written critical review of the history of Central Asia, critically assess the socio-economic and political trends of the countries of Central Asia, and determine their main relationships at the present stage.</p> <p>This discipline explores the main directions of EU politics and economics and their impact on global processes. During the course, students will learn the structure and basic principles of EU support. They will also study how the EU interacts with other countries, what policies are of its main interest. Students will be able to critically analyze official</p>	PD	EC	5											X	

