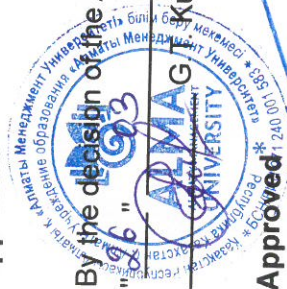




Approved



By the decision of the Academic Council

"16" 2025 No. 9

G. Kurenkeyeva

Approved



By the decision of the Board of Sharmanov School of Health Sciences

"17" 2025

A. Sapargaliyeva

Agreed

Republician public association

«Kazakh psychological society»

"17" 2025

M.A. Perlenbetov



Passport of the educational program "6B03104 - Psychology"
Sharmanov School of Health Sciences

Level: Bachelor

Field of study: 6B031 Social sciences

Almaty, 2025

Passport of the educational program "6B03104-Psychology"

1	University (Developer)	Educational Establishment "Almaty Management University"
2	Code and classification of the field of education	6B03 Social sciences, journalism and information
3	Code and classification of areas of study	6B031 Social sciences
4	Serial number and name of the EP group	B041 Psychology
5	EP type	Current
6	Name of EP	6B03104 Psychology
7	Purpose of the EP	Training of highly qualified specialists with deep theoretical knowledge and practical skills in the field of psychology, able to independently and responsibly diagnose, prevent, educate, correct and develop mental processes and conditions, as well as provide psychological counseling and support in various areas of human life.
8	Qualification characteristics of the EP graduate:	The field of professional activity of the graduate of the EP: Graduates can provide psychological assistance, support and support to individuals and social groups in various fields of life: healthcare, social protection, law, law and order, sports, management, business, cultural and information and communication environment. Objects of professional activity of EP graduates: In medical, social, and rehabilitation institutions; research centers; sports, law enforcement, and defense organizations; psychological assistance and counseling services; commercial and industrial organizations, including HR structures; and the digital and information environment in the field of psychology. Subject of professional activity: psychological support of the individual and the group in all spheres of human activity. Types of professional activity of the EP graduate: expert, research, psychodiagnostic, advisory, training, psychophrophylactic and educational, career guidance activities. Functions of the professional activity of the EP graduate: - The ability to differentiate the main categories of psychology, the application of knowledge to real situations. - Select and use valid and reliable psychodiagnostic tools; - Drawing up a strategy for correctional and developmental work based on diagnostics; - Based on the experience of cognitive-behavioral and gestalt therapy, conducting personal growth trainings and skills; - Integrated use of psychological tools and techniques in the process of counseling;

		- Use knowledge in developing a strategy for the prevention and preservation of human mental health; - Communicate information, ideas, problems and solutions to both specialized and non-specialized audiences.
9	Level on NQF	6
10	Level on SQF	6
	EP distinctive features	No
11	Partner University (JEP)	--
	Partner University (DDEP)	--
12	Language of education	Russian, Kazakh
13	Volume of the credits	240
14	The awarded academic degree	Bachelor of Social Sciences in the educational program "6B03104 Psychology"
15	Period of study	3 years
16	Date of approval EP on the Academic Council	26.03.2025
17	Existence of the annex to the license for the direction of personnel training. The license number on the direction of training	KZ03LAA000008295 dated March 02, 2017, Appendix No. 039 dated March 27, 2019
18	EP accreditation existence	-
19	Atlas of new professions	Not provided
20	Professional standard	Psychological and social work (Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 30, 2019 No. 292, Order dated September 22, 2022 No. 383)

Graduate Competency Model of the Educational Program

Competences of the EP graduate	Competences expressed in expected ROs	Dublin descriptors	Indicators (Knowledge, Skills, Skills)	Modules and disciplines of the EP
General educational competencies				
Making judgments based on critical analysis and reasoned conclusions, showing a civic position and guided by the principles of social responsibility, moral and physical self-improvement.	ON1 To argue and justify one's statements by analyzing the situation and drawing conclusions in social, ethical, environmental, governmental, and scientific contexts, taking into account the principles of anti-corruption culture and combating corruption.	1. Application of Knowledge and Understanding in Practice 2. Ability to Make Judgments, Evaluate Ideas, and Formulate Conclusions	Knowledge: - Understand the fundamental principles of sociology, political science, cultural studies, philosophy, psychology, and the history of Kazakhstan, within the framework of their interdisciplinary academic interaction, oriented towards the concept of lifelong learning. Skills: - Assess and analyze situations from the standpoint of interpersonal, social, and professional communication, applying foundational knowledge in sociology, political science, cultural studies, philosophy, psychology, and the history of Kazakhstan. Abilities: - Demonstrate the ability and readiness to engage in dialogue, perceive alternative viewpoints, and participate in discussions on societal and worldview-related issues. - Exhibit skills in communication, creative and critical thinking, problem-solving, flexibility, and empathy. - Apply knowledge in the field of social and humanitarian sciences, recognized globally, in practical contexts. - Build a personal educational trajectory throughout life for self-development and career advancement.	«Tolyq adam» module: - Socio-political Knowledge Module (Sociology / Political Science). - Socio-political Knowledge Module (Cultural Studies / Psychology). - Philosophy. - History of Kazakhstan.

	ON2 Demonstrate a commitment to social responsibility, moral and physical self-cultivation, guided by the principles of justice, integrity, inclusion, and equal opportunities for personal development.	5. Self-Learning	Knowledge: - Concepts of "lifelong learning. - Fundamentals of a healthy lifestyle. - Principles of justice, humanism, and integrity. Skills: - Ability to analyze one's spiritual and moral values to enhance personal responsibility for societal and national affairs. - Ability to apply time management tools, goal setting, effective self-education, and self-motivation. - Ability to build a personal educational trajectory throughout life to intensify self-development and career advancement. - Ability to lead a healthy lifestyle and organize meaningful leisure time. Abilities: - Proficiency in methods to strengthen personal health and physical self-improvement. - Proficiency in self-directed learning and progressive self-development.	«Tolyq adam» module: - Life Design - Community Service - Physical Culture
	ON3 To apply systematic critical and creative thinking for solving professional problems and conducting educational and practical research.	3. Ability to Make Judgments, Evaluate Ideas, and Draw Conclusions	Knowledge: - The essence of abstract thinking, analysis, and synthesis for enhancing intellectual and general cultural levels. - Fundamental methods and tools of scientific research. Skills: - Ability to critically assess the quality of arguments and evaluate incoming information. - Ability to select and apply research methods and tools in practice. - Ability to determine the relevance and development level of research topics. - Ability to demonstrate high-level communication, creativity, critical thinking, and problem-solving. Abilities: - Ability to think unconventionally, identifying hidden problems and finding creative solutions both in professional and research contexts.	«Tolyq adam» module: - Research Design - Critical Thinking - Methods of Psychological Research

Building effective oral and written multilingual communication for interpersonal, intercultural, and professional communication;	ON4 To establish effective oral and written communication in the official language, the language of interethnic communication, as well as in a foreign (English) language, for interpersonal, intercultural interaction, and solving professional tasks.	4. Communication Skills	Knowledge: - Vocabulary, phonetics, and grammar of the studied language(s). - Structural elements that ensure effective communication in daily and professional settings. Skills: - Ability to carry out communication acts in oral and written forms in Kazakh, Russian, and foreign (English) languages for interpersonal, intercultural, and professional interaction. Abilities: - Proficiency in using language tools for professional communication at the international level.	«Tolyq adam» module: - Kazakh (Russian) Language. - Foreign Language.
Implementation of the project- based entrepreneurial approach and the introduction of business tools through the prism of practice-oriented approach.	ON 5 To create the full cycle of project-based entrepreneurial activity by applying and testing innovative technologies for developing value-added products and services.	2. Practical Application of Knowledge and Understanding	Knowledge: - the ability to understand the specifics of doing business, the characteristics of different markets and business models Skills: - recognize and analyze classical and modern theories of entrepreneurship, classify 5 trends of entrepreneurship, taking into account their impact on achieving the Sustainable Development Goals (SDGs). Abilities: - apply the Lean Startup method, testing entrepreneurial hypotheses and business idea pitching strategies at the request of an investor/venture capitalist Knowledge: - understand the specifics of testing entrepreneurial hypotheses, know the strategies of sales and multiple business growth Skills: - apply the Customer Development methodology in fast-growing companies, use the value proposition formula to diagnose products and services of new/existing companies, monetize and scale multiples of the existing business. Abilities: - to package projects and entrepreneurial activities according to the request of an investor /venture capitalist, to achieve multiple growth in business.	Module “Skills and technologies of the future” - Introduction to Entrepreneurship -Entrepreneurship in Action

Identify and assess new market opportunities and formulate business ideas.	ON 6 To understand and apply basic economic and financial concepts in real life by planning and managing personal finances, as well as using financial institutions' services with awareness of one's rights and responsibilities, in order to establish long-term financial goals, including savings and investments.	2. Practical Application of Knowledge and Understanding	Knowledge: - Basics of economics and the role of finance in society - Principles of personal finance management Skills: - Preparing and analyzing a personal or family budget - Determining the feasibility of investments at a basic level - Assessing tax burden and taxpayer rights Abilities: - Making well-reasoned financial decisions - Efficient allocation of income and expenses - Developing a personal financial security and investment strategy	Module "Skills and technologies of the future" - Financial Intelligence
Knowledge of the fundamentals of artificial intelligence and information technologies, skills in data analysis and processing, as well as the ability to apply them to solve practical problems in the professional field.	ON 7 Apply digital tools and AI methods for data analysis, processing, and visualization; develop simple IT solutions in line with current information security and ethical standards.	2. Practical Application of Knowledge and Understanding	Knowledge: - Fundamentals of artificial intelligence and ICT, - Computer systems architecture, networks, web technologies, cybersecurity, - Current state and trends in AI and digital transformation, - Ethical aspects of AI application. Skills: - Analyzing data using Excel, AI tools, and other digital platforms, - Applying AI methods (classification, prediction, automation) in practical tasks, - Using information security tools when working with digital data, - Interpreting data analysis results and presenting conclusions in visual form. Abilities: - Utilizing advanced spreadsheet features to work with large volumes of data, - Using no-code platforms and basic AI tools to develop solutions, - Creating simple digital solutions and project documentation, - Assessing and interpreting risks associated with the use of ICT and AI, - Applying software and hardware tools of computer systems and networks for collecting, transmitting, processing, and storing data.	Module "Skills and technologies of the future" - Digital Skills and AI - Information and communication technologies

Practical use of knowledge acquired within a certain micro-qualification	ON 8 Apply knowledge and understanding of key business concepts and market needs to solve practical problems using a systematic and interdisciplinary approach and pursue independent development across professional domains.	2. Practical Application of Knowledge and Understanding	Information on the indicators is reflected in the Passport of the additional educational program (Minor). There is an approved Minor catalog.	Minor Module: - Minor Discipline 1 - Minor Discipline 2 - Minor Discipline 3
Basic competencies				
Ability to conduct critical analysis of theoretical concepts and empirical data based on scientific reasoning; ability to identify individual differences and their social relevance in the context of personal and societal development.	ON 9 Analyze fundamental knowledge related to the issues of psychological science, differentiating individual psychological factors and their influence on the development of personality and society	1. Knowledge and Understanding 2. Practical Application of Knowledge and Understanding	Knowledge: - Fundamentals of general, developmental, social, and differential psychology. - Psychological theories of personality and individual differences. - Psychosocial factors influencing personality development in a societal context. Skills: - Analyze psychological phenomena using theoretical approaches and empirical data. - Differentiate the influence of various factors on personal development. - Identify psychological characteristics of behavior in social settings. Abilities - Apply classifications and typologies of individual differences in practical activities. - Work with scientific literature, identifying key ideas and patterns. - Justify conclusions based on data analysis and theoretical material.	Professional module - General Psychology - Gender Psychology - Psychology of the individual and the masses
Professional competencies				
Readiness to conduct professional activities in accordance with psychological ethics; ability to apply scientific	ON 10 Provide psychological support for individual and group activities, guided by research-based and applied psychological competencies, as	2. Practical Application of Knowledge and Understanding	Knowledge: - Fundamentals of psychological counseling and support. - Psychologist's code of ethics and professional behavior standards. - Methodology and principles of psychological research. Skills: - Design and implement psychological support programs. - Work with individuals and groups in compliance with ethical	Professional module - Psychological Services in Education. - Professional skills and ethics of a psychologist

approaches and practical methods in individual and group work.	well as ethical standards, enabling the resolution of both theoretical and practical tasks.		norms. - Analyze the effectiveness of implemented activities. Abilities - Documentation, report writing, planning consultations. - Teamwork and interdisciplinary collaboration; - Application of scientific methods in psychological practice.	
Ability to conduct a comprehensive psychological analysis of a person's condition in order to identify risks early; the ability to formulate recommendations for maintaining emotional well-being and preventing crisis states.	ON 11 Identify and prevent potential complications in an individual's psycho-emotional state based on a deep understanding of the nature, mechanisms, structure, and developmental criteria of the human being.	2. Practical Application of Knowledge and Understanding 3. Judgment, Evaluation, and Conclusion Formation 4. Communication Skills	Knowledge: - Nature and mechanisms of stress and crisis states. - Methods for diagnosing and preventing emotional disorders. - Psychophysiology and clinical aspects of emotional functioning. Skills: - Interpret signs of maladjustment and instability. - Forecast risks of psychological disturbances. - Develop psychological support strategies. Abilities: - Screening and express assessment methods. - Preventive planning; - Techniques for self-regulation and anxiety reduction.	Professional module - Psychophysiology. - Medical Psychology. - Special Psychology. - Developmental Psychology. - Psychopathological Processes in Childhood and Adolescence. - Psychology of Emotions and Feelings.
Skills in using modern informational and educational technologies; ability to promote psychological culture and a healthy lifestyle in educational, social, and media settings.	ON 12 Evaluate and implement innovations in the psychologist's educational and outreach activities, supporting processes of self-education and self-realization aimed at maintaining, strengthening, and developing individual psychological health.	2. Practical Application of Knowledge and Understanding 3. Judgment, Evaluation, and Conclusion Formation	Knowledge: - Fundamentals of psychoeducation, prevention, and popularization of psychological knowledge. - Modern ICT in education and psychology. - Psychology of motivation, self-development, and self-actualization. Skills: - Adapt scientific knowledge to outreach formats. - Use interactive methods and digital tools in teaching. - Develop learners' psychological resilience. Abilities: - Creating presentations, teaching materials; - Conducting training, webinars, and engaging lectures. - Promoting mental health through social media and media.	Professional module - Psychology of health
Ability to select and use valid diagnostic	ON 13 Conduct psychological	2. Practical Application of	Knowledge: - Psychometrics, test validity and reliability.	Professional module - Workshop on

tools; skills in digital processing of research results, including AI applications; ability to interpret results in context.	diagnostics, process and interpret the obtained data, including the use of artificial intelligence.	Knowledge and Understanding 3. Judgment, Evaluation, and Conclusion Formation 4. Communication Skills	- Diagnostic techniques across ages and needs. - Basics of using AI and digital platforms in diagnostics. Skills: - Match diagnostic tools to the task and context. - Use specialized software for data processing. - Interpret and conclude based on results. Abilities: - Documentation and reporting; - Using AI systems (e.g., neural networks) for data analysis. - Ethically presenting findings to clients/stakeholders.	psychodiagnostics and differential psychology. Basics of psychodiagnostics
Ability to build trustful counseling contact, use stress management and crisis intervention methods; readiness to work under uncertainty and emotional pressure.	ON 14 Provide individual and group counseling to promote a sense of well-being, relieve stress, resolve life crises, and enhance the ability to cope with complex situations and make decisions, including in extreme and crisis contexts.	2. Practical Application of Knowledge and Understanding 3. Judgment, Evaluation, and Conclusion Formation 4. Communication Skills	Knowledge: - Theories of counseling, crisis intervention, stress management. - Psychology of decision-making, adaptation, life crises. - Emotional support and coaching methods. Skills: - Structure counseling processes, establish rapport. - Diagnose clients and select suitable interventions. - Assess counseling effectiveness and progress. Abilities: - Conduct sessions using various approaches (CBT, existential, etc.); - Empathy, active listening, assertive communication. - Skills in short-term psychological support in extreme conditions.	Professional module - Fundamentals of Psychological Training. - Extreme and Crisis Psychology. - Fundamentals of psychoconsultation and psychotherapy. - Psychology of communication and conflictology. - Parenting Psychology. - Fundamentals of cognitive behavioral therapy. - Cognitive behavioral therapy in working with the family. - Workshop on cognitive behavioral therapy. - Gestalt therapy in working with the family. - Counseling in Gestalt therapy. - Workshop on gestalt therapy.
Ability to design, conduct, and assess the effectiveness of	ON 15 Conduct psychocorrectional work targeting	2. Practical Application of Knowledge and Understanding	Knowledge: - Theoretical foundations of psychocorrection; - Techniques such as art therapy, behavioral methods. - Age-related and individual characteristics in correction.	Professional module - Psychology of Deviant Behavior

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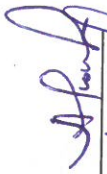
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Agreed:

Vice-Rector for Academic Development

Director of Methodology Department

Director of Sharmanov School of Health Sciences


A. Aryn


A. Kametkanova


A. Sapargaliyeva

Designed by:

Program Leader EP " Psychology "


Z. Ilyasova